

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Name of  
Filmmaker(s): \_\_\_\_\_

Title of Film: \_\_\_\_\_

1. As you viewed the film, what emotions/feelings struck you? Why?

2. List particular camera shots, techniques, angles, etc. that you found effective in the film.

3. What did you learn or take away from the film?

4. What changes would you make to the film? Why?

# Documentary Rubric

Members \_\_\_\_\_

Topic \_\_\_\_\_

Grade \_\_\_\_\_

## Technical Grade:

Length of Video (min)

1pt. (0-1, 7-8min)    2pt. (0-1, 5-6 min)    3pt. (1-2, 3-4 min)    4 pt. (2-3 min)

Interviews:

1(1 person)    2(2 people)    3(3 people)    4(4 people)    5(5 or more people)

Appropriate use of language and imagery:

1    2    3    4    5

Class time Participation (how well did your group use provided class time):

1    2    3    4    5

Storyboard (was the storyboard followed and easy to understand:

1    2    3    4    5

Use of music in the video:

1    2    3    4    5

## Factual information and presenting the Issue:

Effective in explaining the Social Injustice that they researched, using facts and evidence:

1    2    3    4    5

Topic presentation and Clarity (did the group convey a clear message to the audience):

1    2    3    4    5

Did the group offer a solution in their video for what can be done to help with the injustice:

1    2    3    4    5